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Clinical Meeting & Exhibition

Using PharmAcademic to Support Resident Learning

View a Video of the Presentation

Scott McCreadie, Pharm.D., MBA
McCreadie Group

Let's Get Started

- 2016 In Review
- New Requirement for Resident Closeout
- Standards and Goals & Objectives – 2017 updates
- What's New?
- Advanced Topics
- Q&A

These slides are available on the Help Screen in PharmAcademic

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2016 In Review

- Very busy year for PharmAcademic
  - Over 4,000 residents enrolled
  - Over 2,000 residency programs using PharmAcademic
  - 322,000 summatives completed
  - 3,600 different custom evaluations used in over 32,000 user evaluations
  - >350,000 Co-signatures
  - ~1 million residency emails sent with over 99.5% delivery success

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Resident Close Out

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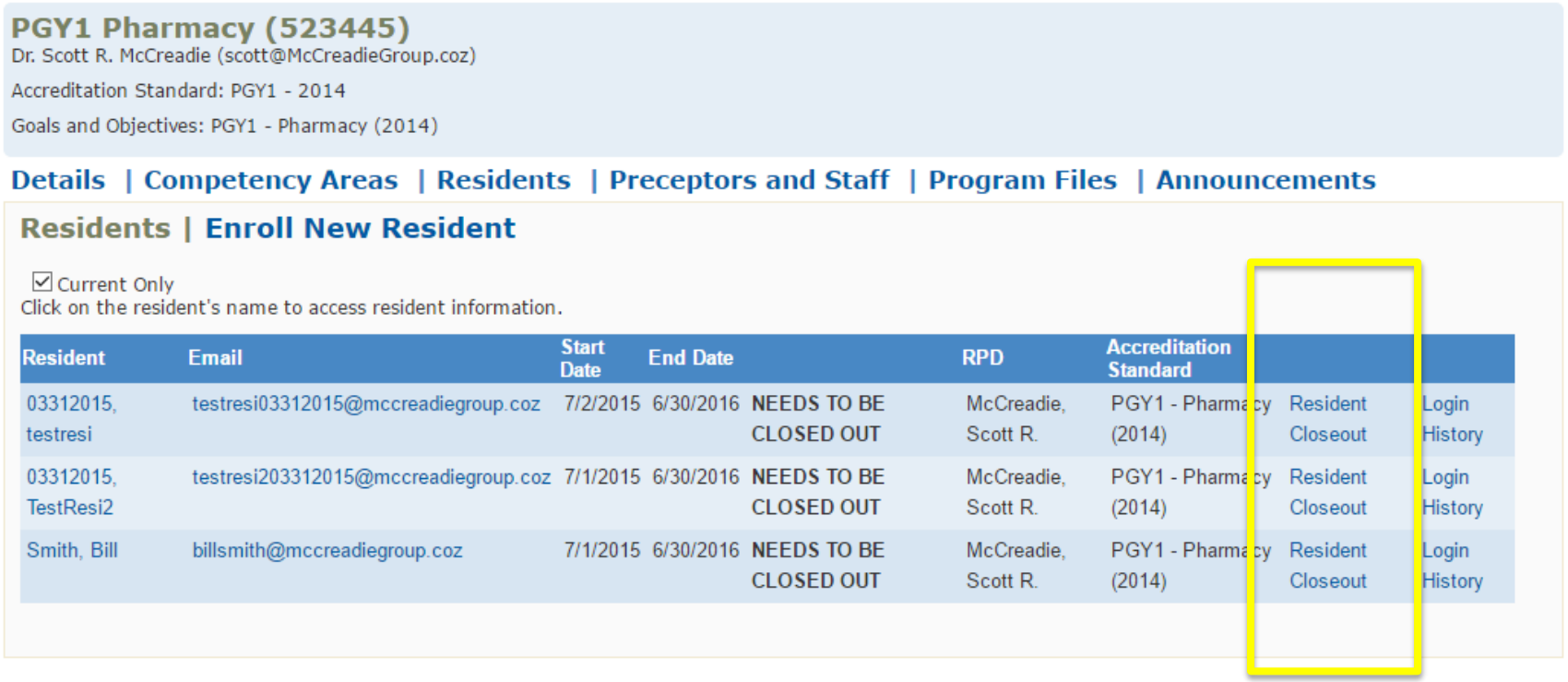
Resident Close Out Required

- **New Commission on Credentialing requirement that all accredited programs must enroll and close out their residents in PharmAcademic**
- Close out will cancel any remaining tasks and stop email reminders
- Files can continue to be uploaded on closed out residents for 6 months after closeout
- ASHP does receive a report of all the residents who are closed out
- Still about 500 residents from the 2015-16 residency year that have not been closed out

Resident Close Out Steps

- Edit Residency Program - Residents



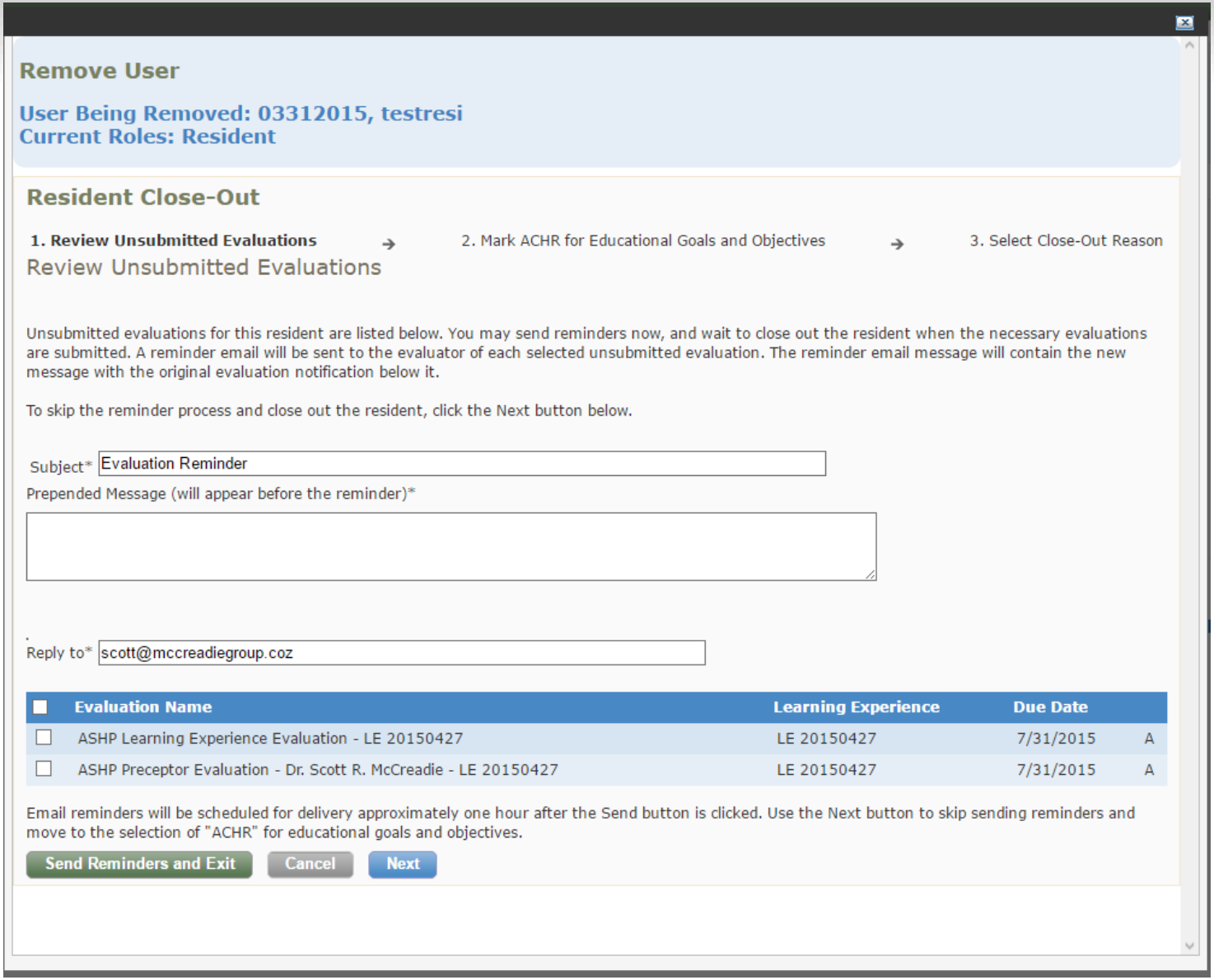
PGY1 Pharmacy (523445)
Dr. Scott R. McCreadie (scott@McCreadieGroup.coz)
Accreditation Standard: PGY1 - 2014
Goals and Objectives: PGY1 - Pharmacy (2014)

Details | Competency Areas | Residents | Preceptors and Staff | Program Files | Announcements

Residents | Enroll New Resident

☑ Current Only
Click on the resident's name to access resident information.

Resident	Email	Start Date	End Date		RPD	Accreditation Standard		
03312015, testresi	testresi03312015@mccreadiegroup.coz	7/2/2015	6/30/2016	NEEDS TO BE CLOSED OUT	McCreadie, Scott R.	PGY1 - Pharmacy (2014)	Resident Closeout	Login History
03312015, TestResi2	testresi203312015@mccreadiegroup.coz	7/1/2015	6/30/2016	NEEDS TO BE CLOSED OUT	McCreadie, Scott R.	PGY1 - Pharmacy (2014)	Resident Closeout	Login History
Smith, Bill	billsmith@mccreadiegroup.coz	7/1/2015	6/30/2016	NEEDS TO BE CLOSED OUT	McCreadie, Scott R.	PGY1 - Pharmacy (2014)	Resident Closeout	Login History


Remove User
User Being Removed: 03312015, testresi
Current Roles: Resident
Resident Close-Out
1. Review Unsubmitted Evaluations
2. Mark ACHR for Educational Goals and Objectives
3. Select Close-Out Reason
Review Unsubmitted Evaluations
Unsubmitted evaluations for this resident are listed below. You may send reminders now, and wait to close out the resident when the necessary evaluations are submitted. A reminder email will be sent to the evaluator of each selected unsubmitted evaluation. The reminder email message will contain the new message with the original evaluation notification below it.
To skip the reminder process and close out the resident, click the Next button below.
Subject* Evaluation Reminder
Prepended Message (will appear before the reminder)*
Reply to* scott@mccreadiegroup.coz
Evaluation Name
Learning Experience
Due Date
ASHP Learning Experience Evaluation - LE 20150427
LE 20150427
7/31/2015
A
ASHP Preceptor Evaluation - Dr. Scott R. McCreadie - LE 20150427
LE 20150427
7/31/2015
A
Email reminders will be scheduled for delivery approximately one hour after the Send button is clicked. Use the Next button to skip sending reminders and move to the selection of "ACHR" for educational goals and objectives.
Send Reminders and Exit
Cancel
Next

Remove User

User Being Removed: 03312015, testresi
Current Roles: Resident

Resident Close-Out

1. Review Unsubmitted Evaluations → **2. Mark ACHR for Educational Goals and Objectives** → 3. Select Close-Out Reason

Mark Educational Goals and Objectives as "Achieved for Residency"

You may change the status of the objective to ACHR (Achieved for Residency) by selecting checkbox. If all the objectives assigned to a resident for a goal are marked as ACHR, the goal will automatically be marked as ACHR.

ACHR Educational Goals and Objectives	
R1.1	**In collaboration with the health care team, provide safe and effective patient care to a diverse range of patients, including those with multiple co-morbidities, high-risk medication regimens, and multiple medications following a consistent patient care process**
☐ R1.1.1	Interact effectively with health care teams to manage patients' medication therapy
☐ R1.1.3	Collect information on which to base safe and effective medication therapy
☐ R1.1.4	Analyze and assess information on which to base safe and effective medication therapy
☐ R1.1.5	Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans)
☐ R1.1.6	Ensure implementation of therapeutic regimens and monitoring plans (care plans) by taking appropriate follow-up actions
☐ R1.1.8	Demonstrate responsibility to patients
☐ R1.1.2	Interact effectively with patients, family members, and caregivers
☐ R1.1.7	Document direct patient care activities appropriately in the medical record or where appropriate
☐ R1.1.1	Interact effectively with health care teams to manage patients' medication therapy
☐ R1.1.3	Collect information on which to base safe and effective medication therapy
☐ R1.1.4	Analyze and assess information on which to base safe and effective medication therapy
☐ R1.1.5	Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans)
☐ R1.1.6	Ensure implementation of therapeutic regimens and monitoring plans (care plans) by taking appropriate follow-up actions
☐ R1.1.8	Demonstrate responsibility to patients

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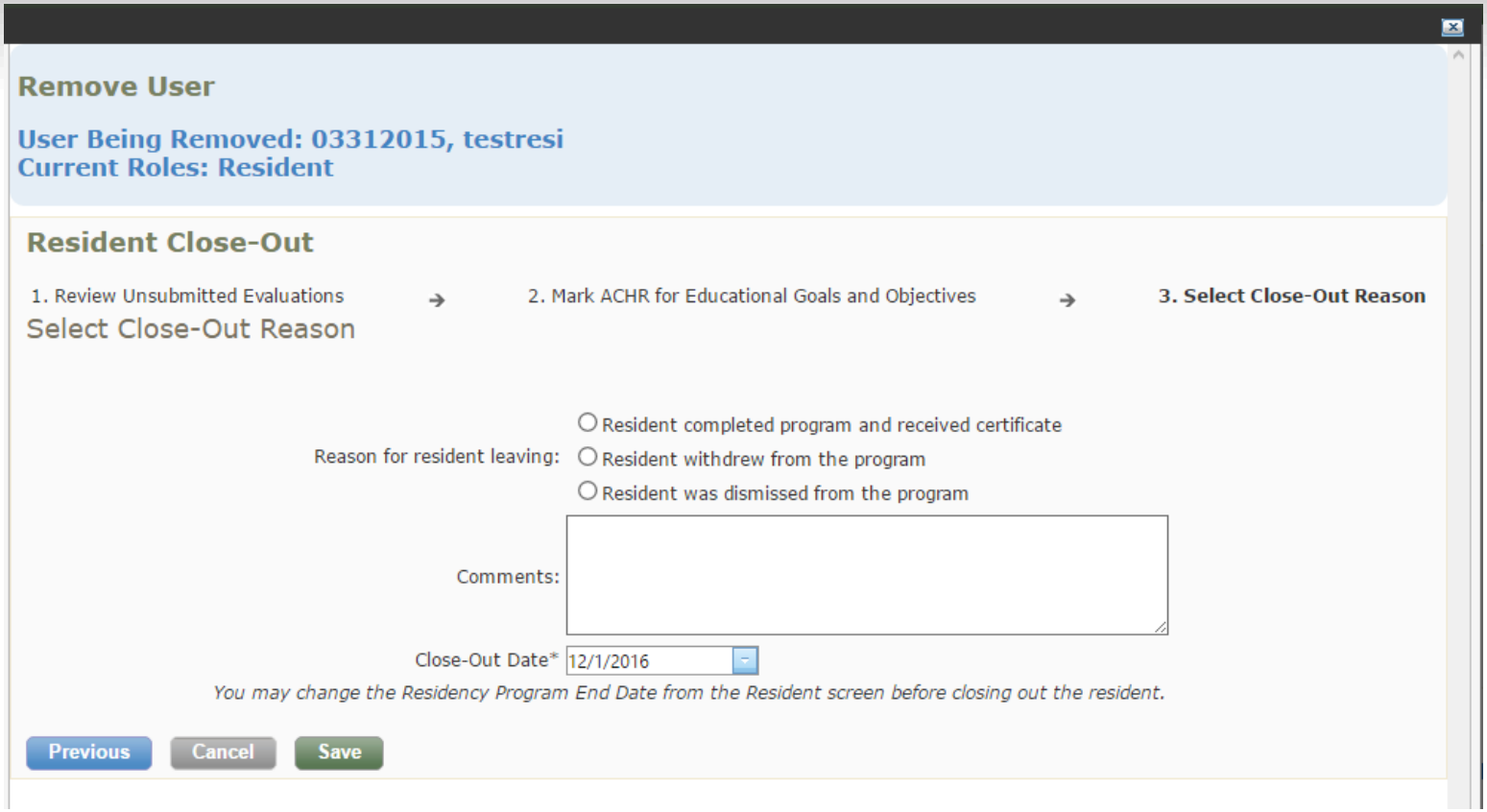

- Closing out the resident will cancel all tasks that were pending that are related to that resident
- Co-signatures scheduled for the preceptors or RPD will not be cancelled
- If you have a resident that leaves the program early, please close them out

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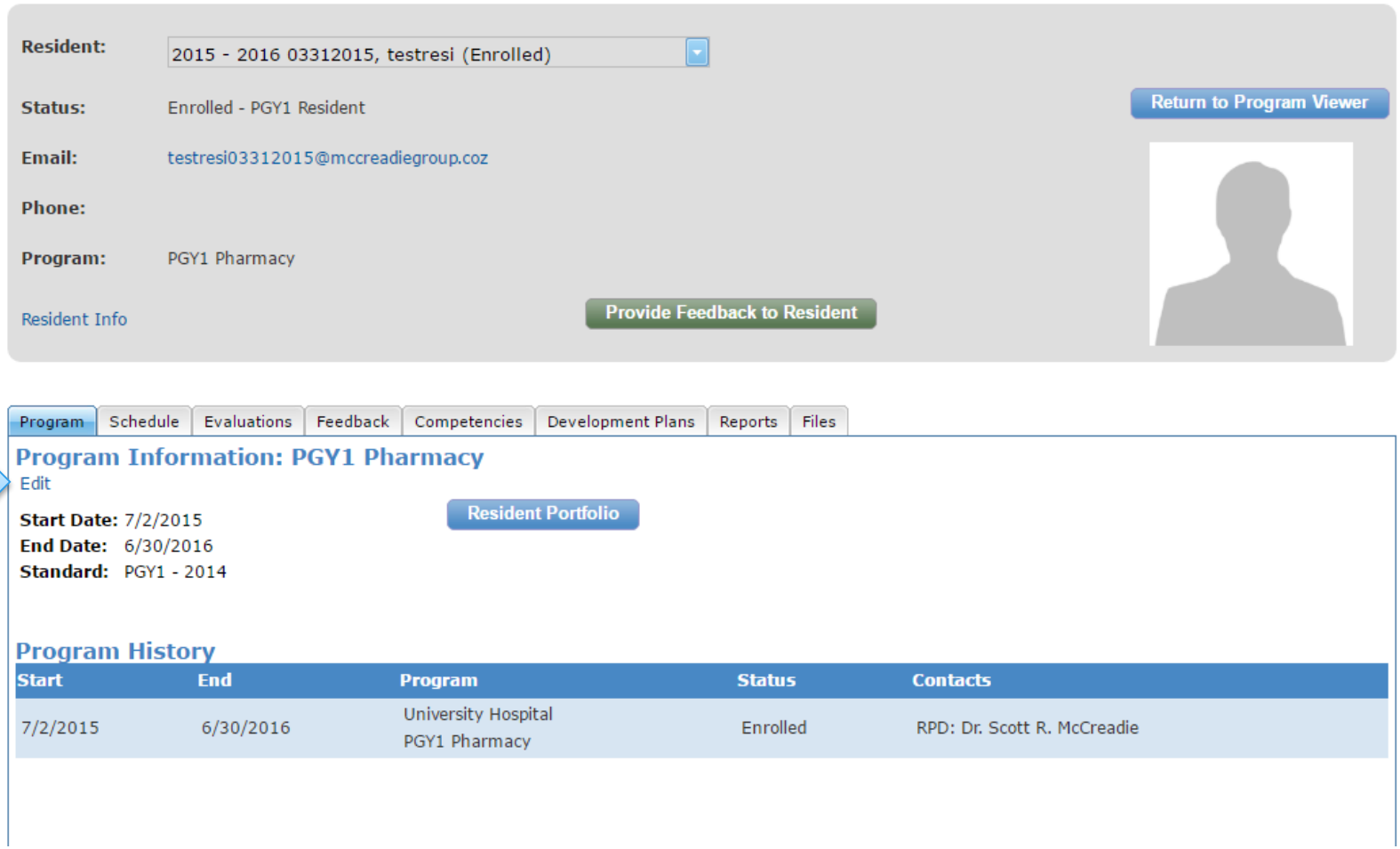
Related Item – Extending a Residency



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Standards and Goals and Objectives Updates

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Standards ≠ Goals and Objectives

- There is some confusion about the difference between the Accreditation Standard and the Goals and Objectives
- Standard - the rules around the conduct of the residency program
  - For PharmAcademic, controls things the number of evaluations that are required
- Goals and Objectives - establish the guidelines for the training of residents. Learning activities are developed by the program to facilitate residents' achievement of the goals and objectives
- A single residency program can only be on one standard but have multiple sets of Goals and Objectives
  - Example – 2 year program

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Standards

Standard	Status
PGY1 Pharmacy (2014)	All PGY1 Pharmacy programs are on this standard
PGY2 (2015)	98% programs converted for 2016-17 residency year. Remaining programs have to convert for 2017-18.
PGY1 Community (2016)	All PGY1 Community residencies must go to this new standard and the new goals and objectives for the 2017-18 residency year
PGY1 Managed Care (2016)	All PGY1 Managed Care residencies must go to this new standard for the 2017-18 residency year. The new goals and objectives are still being edited

If you are a 2-year program (PGY1 and PGY2), you will generally be put on the PGY2 Standard but have the goals and objectives for both years.

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PGY1 Community and PGY1 Managed Care

- Implementation of the new standard for these programs will be for the 2017-18 residency year
- The new Goals and Objectives for PGY1 Community must be implemented for the 2017-18 residency year. **There is no grace period for implementation. Programs must convert for the 2017-18 residency year**
- The new Goals and Objectives for PGY1 Managed Care are still in the edit phase
- Current residents will not be affected but you won't be able to enroll new residents onto the old standard/G&Os
- You will need to add mapping to your learning experiences to the new G&Os

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New PGY2 Goals and Objectives

- The new follow PGY2 Goals and Objectives will be made available to the affected programs
  - Oncology
  - Pediatrics
  - Critical Care
  - Psychiatric

- These will be released to programs in January 2017
- Current residents will not be affected but you won't be able to enroll new residents onto the old G&Os
- You will need to add mapping to your learning experiences to the new G&Os
- **There is no grace period for these new Goals and Objectives. Programs must convert for the 2017-18 residency year**

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Other New PGY2 Goals and Objectives

- Pharmacotherapy – available in February (if approved)

<u>March COC Meeting</u>

- Ambulatory Care
- Infectious Diseases
- Internal Medicine
- Solid Organ Transplant
- Cardiology
- Geriatrics
- Pain and Palliative Care
- Emergency Medicine

If these are approved, they will be available to programs as quickly as we can get them built

Programs are required to convert for the 2017-18 residency year

You will want to hold off enrolling new residents until the new G&Os are loaded

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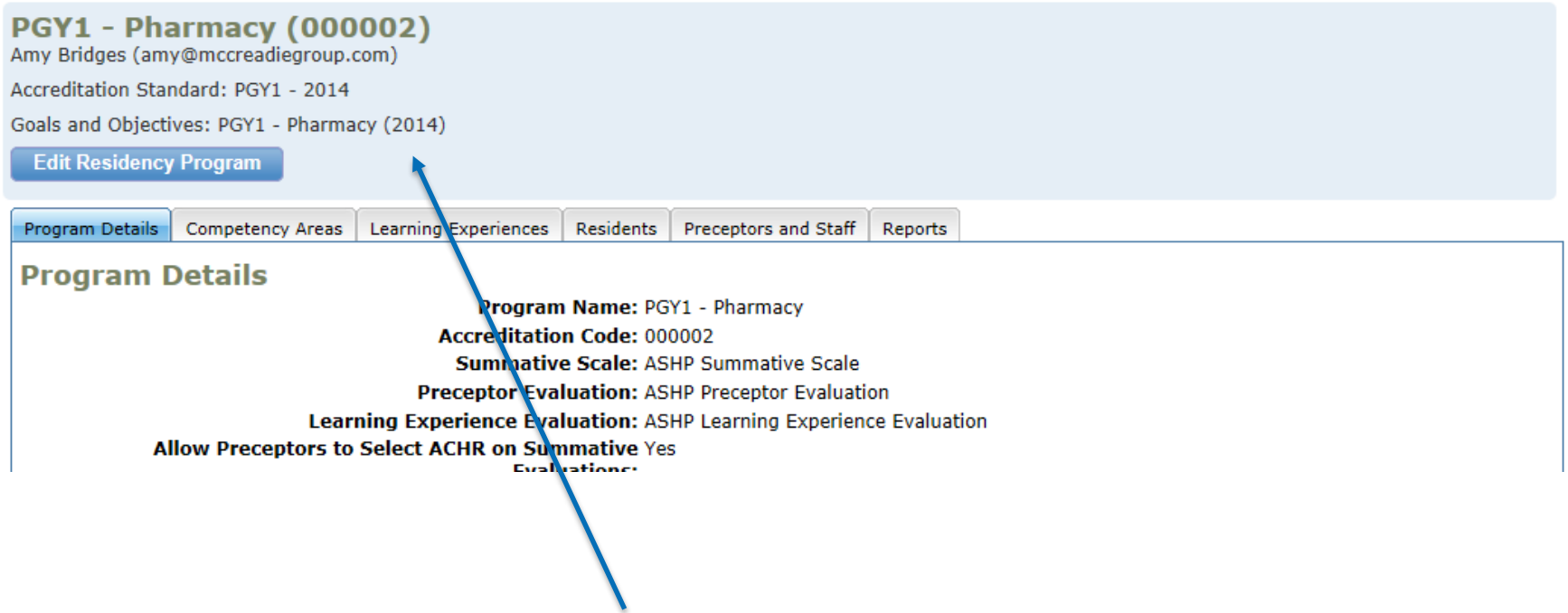
Viewing Standard and G&O for your Program



This screen will show the current standard and Goals and Objectives for your Program

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When You Have a Transition…

PGY1 - Pharmacy (26841)

Laney Adams (laney098@mccreadiegroup.coz)

Accreditation Standard: PGY1 - 2014

Goals and Objectives: PGY1 - Pharmacy (2014)

Edit Residency Program

Program Details | Competency Areas | Learning Experiences | Residents | Preceptors and Staff | Reports

Program Details

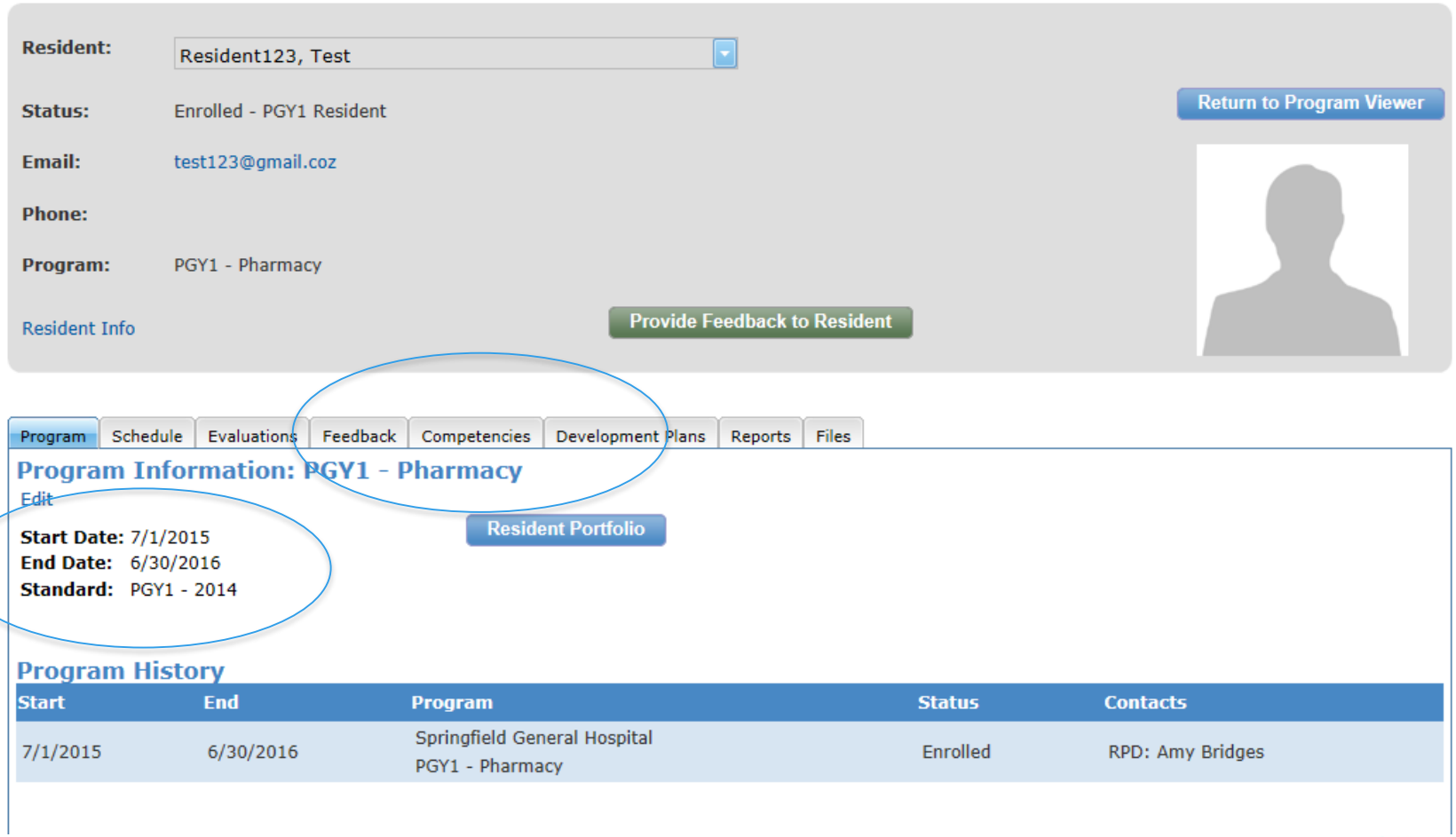
Multiple Sets of Goals and Objectives

This residency is linked to more than one set of goals and objectives. Select the desired set from this list.

- ○ PGY1 Pharmacy (2006)
- ◉ PGY1 - Pharmacy (2014)

Program Name: PGY1 - Pharmacy
Accreditation Code: 26841
Summative Scale: Creating a scale to test null rows
Preceptor Evaluation: Custom Preceptor Eval
Learning Experience Evaluation: Custom Learning Experience Eval
Allow Preceptors to Select ACHR on Summative Evaluations: Yes
Allow Preceptors to Add and Edit Learning Experiences: No
Residency Description: Description

For a Specific Resident



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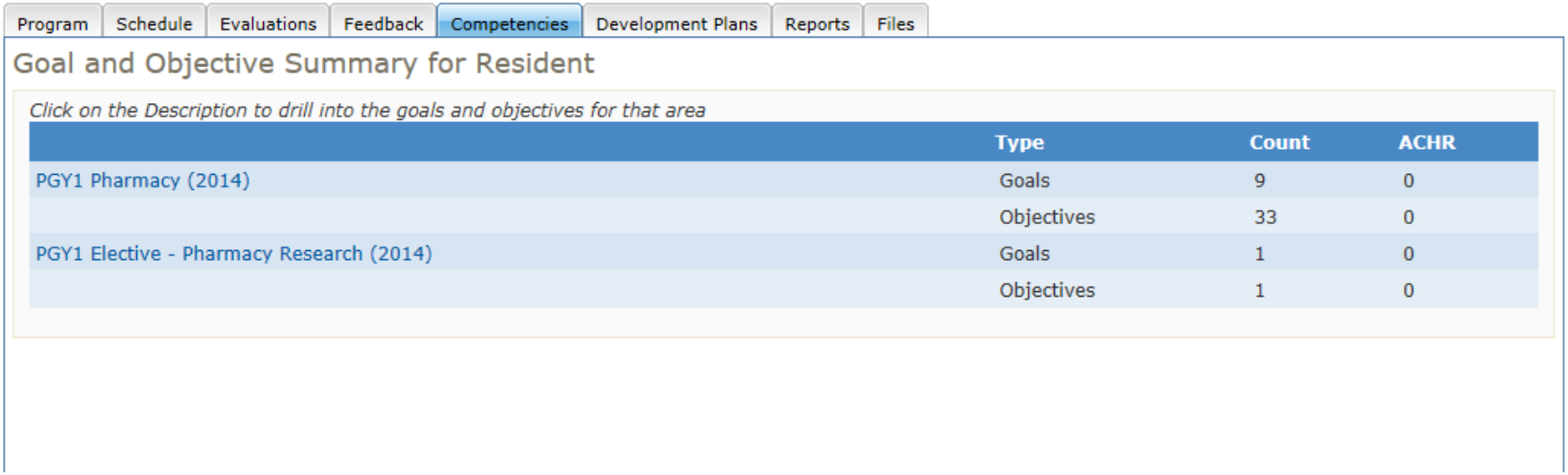
Specific Resident – Competencies Tab



Shows all of the competency areas including electives

PharmAcademic™

New in 2016

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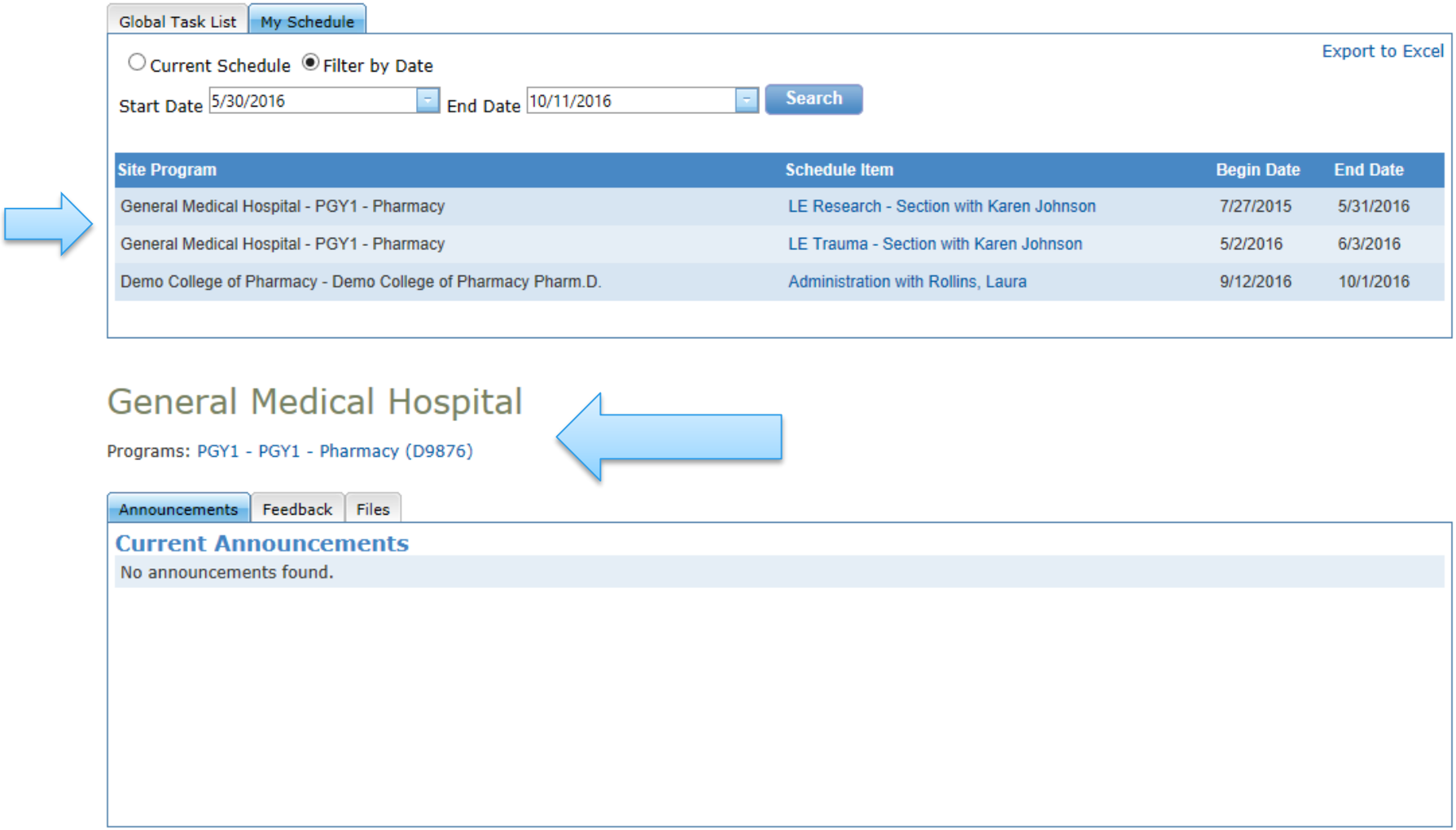
What's New in 2016?

- Unified Home Page
- Copy learning experiences
- Primary preceptor for learning experiences
- Summative Improvements
- RAC role
- Release Notes
- New and Improved Reports
- Navigation Improvements
- Schedule reminder emails
- Bulk Evaluation Management
- Side By Side Evaluations
- Feedback Co-signatures
- Resident Pre-Enrollment
- Academic and Professional Record

Unified Home Page



Unified Home Page

- Consolidates information across sites and programs
  - Task list and schedule unified across all residency sites and PharmAcademic Colleges of Pharmacy
  - You can click on a task and automatically be logged into the site for that task
- Great for preceptors that take students and residents and those that work with multiple programs

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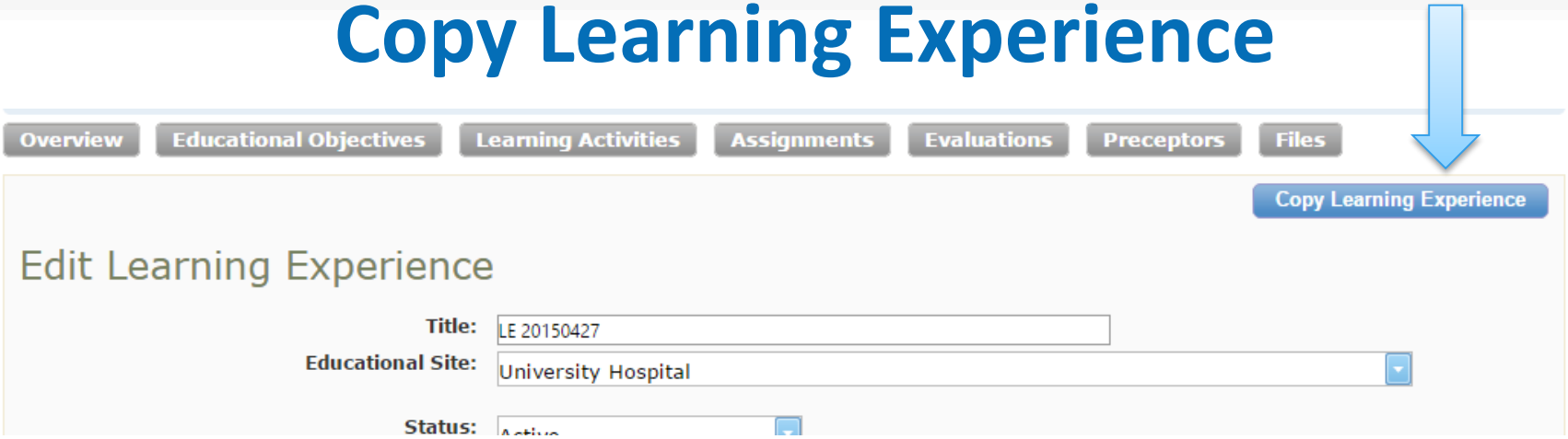
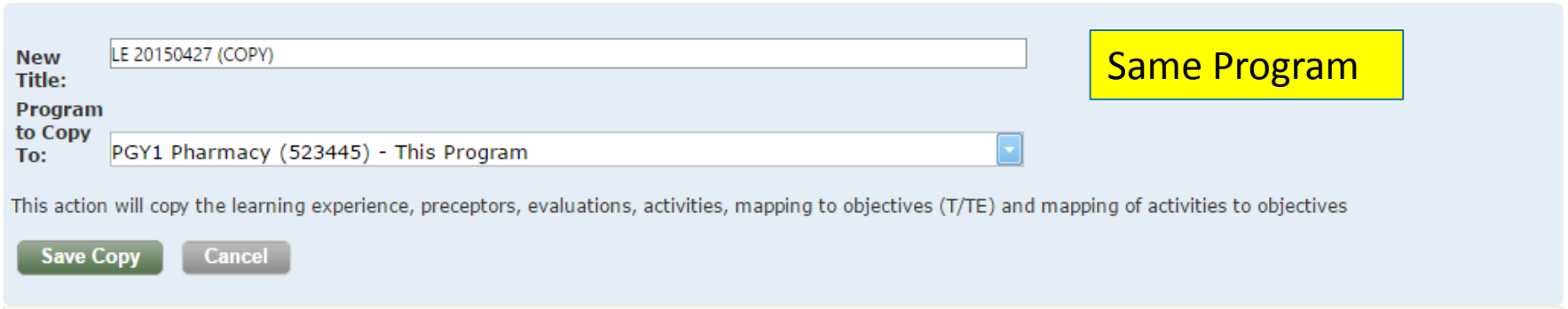
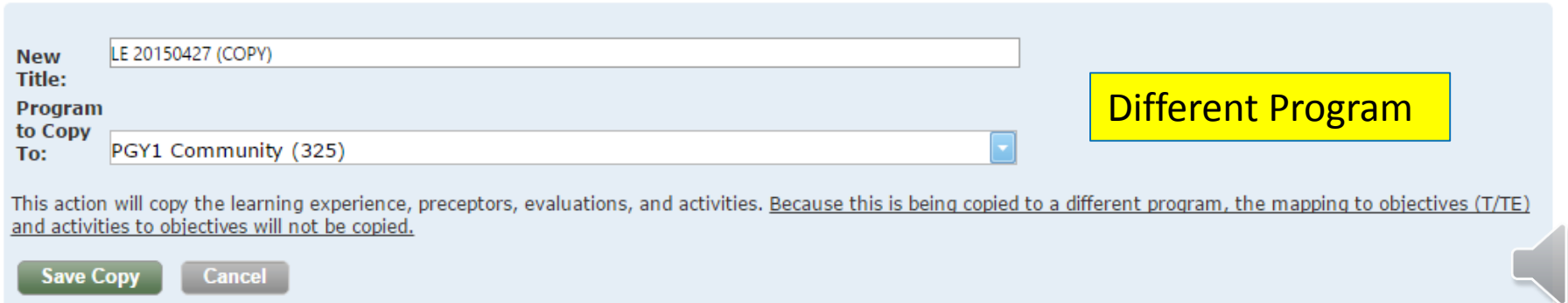
Copy Learning Experience





Same Program



Different Program

Primary Preceptor Option

- Gives you the option to determine whether your program wants each preceptor to do a summative evaluation of the resident or if you want to identify a single primary preceptor for the learning experience on a resident's schedule
  - Switch is at the program level and only impacts adds/edits to the resident schedule after the switch is set.
- It is not possible to have all the preceptors do individual summatives and then they magically combine into one.
- It is not possible for the preceptors to share a single evaluation

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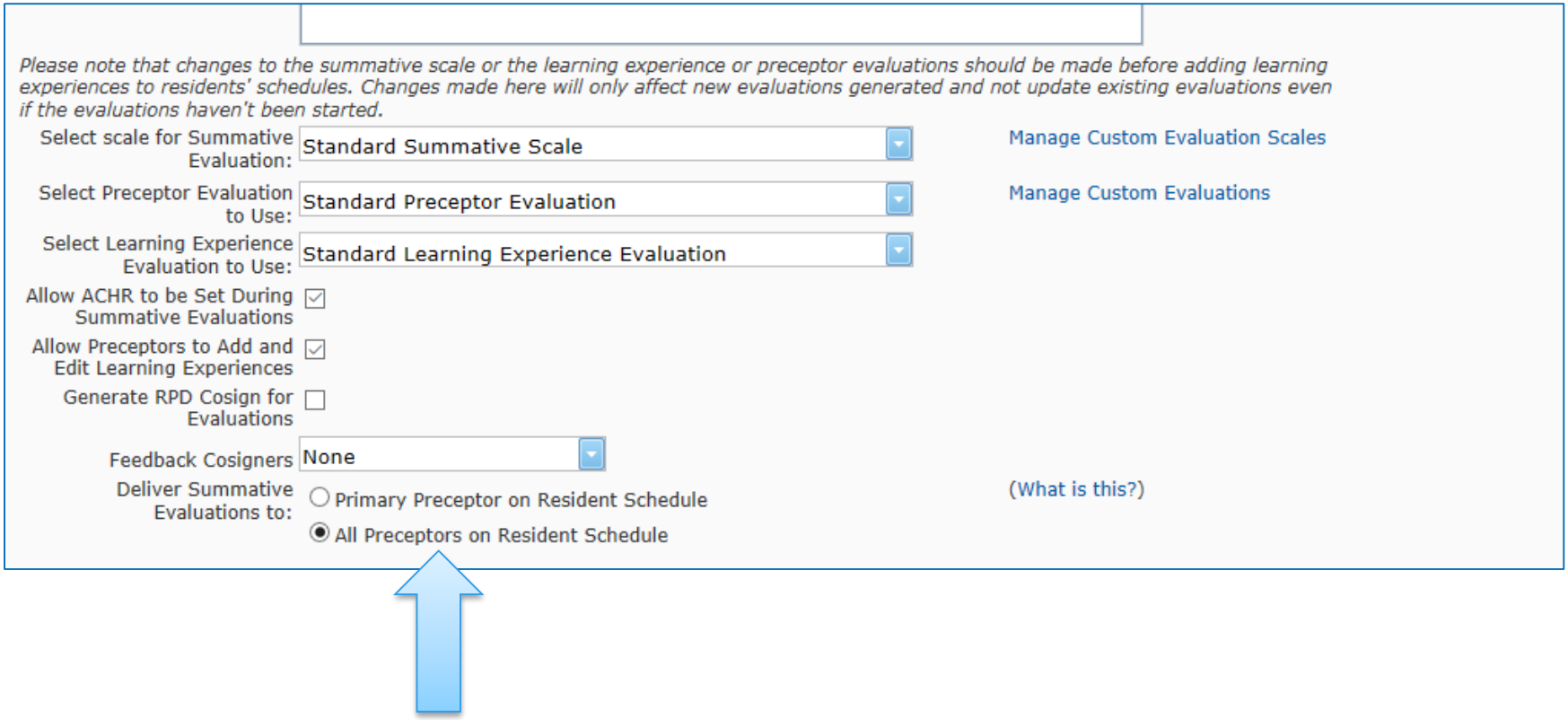
Primary Preceptor Option



Setting the option when you Edit your Program

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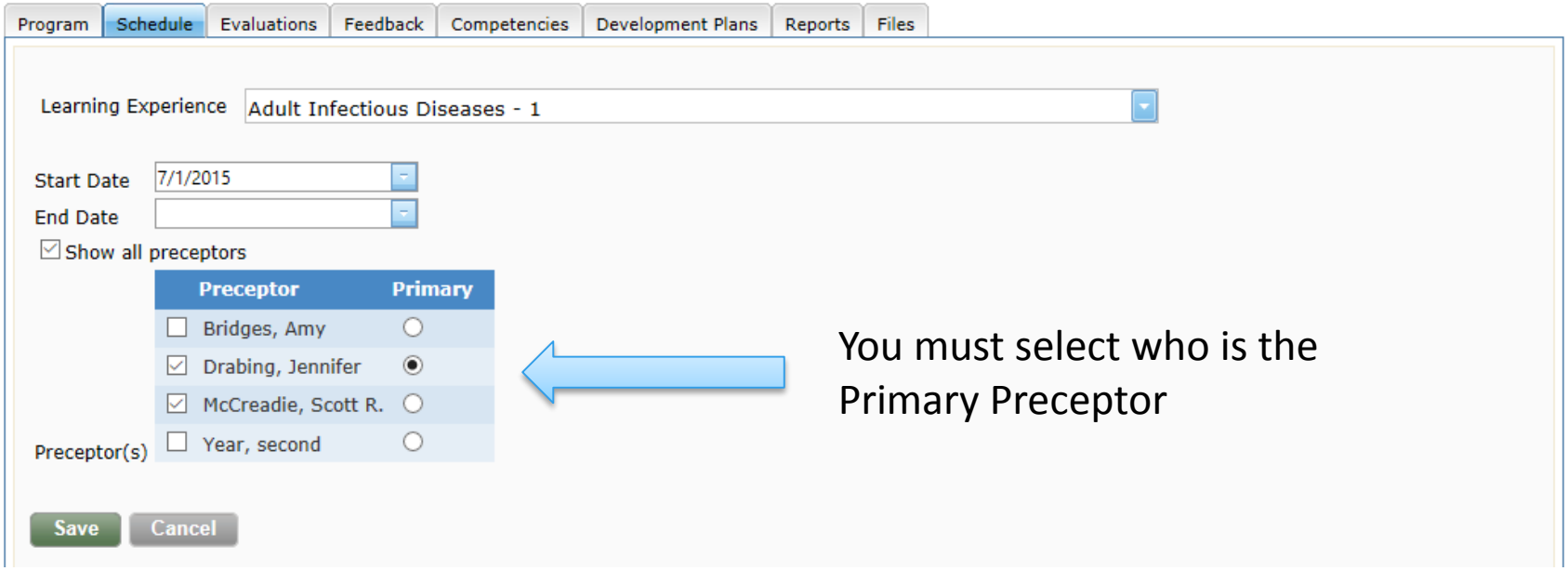
On the Resident's Schedule



You must select who is the Primary Preceptor

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Primary Preceptor Option

- Regardless of your selection
  - The resident will get a preceptor evaluation of each preceptor listed on their schedule
  - The resident will get a single learning experience evaluation
- Summatives
  - Either all preceptors will get a separate summative or a single summative will go to the primary preceptor

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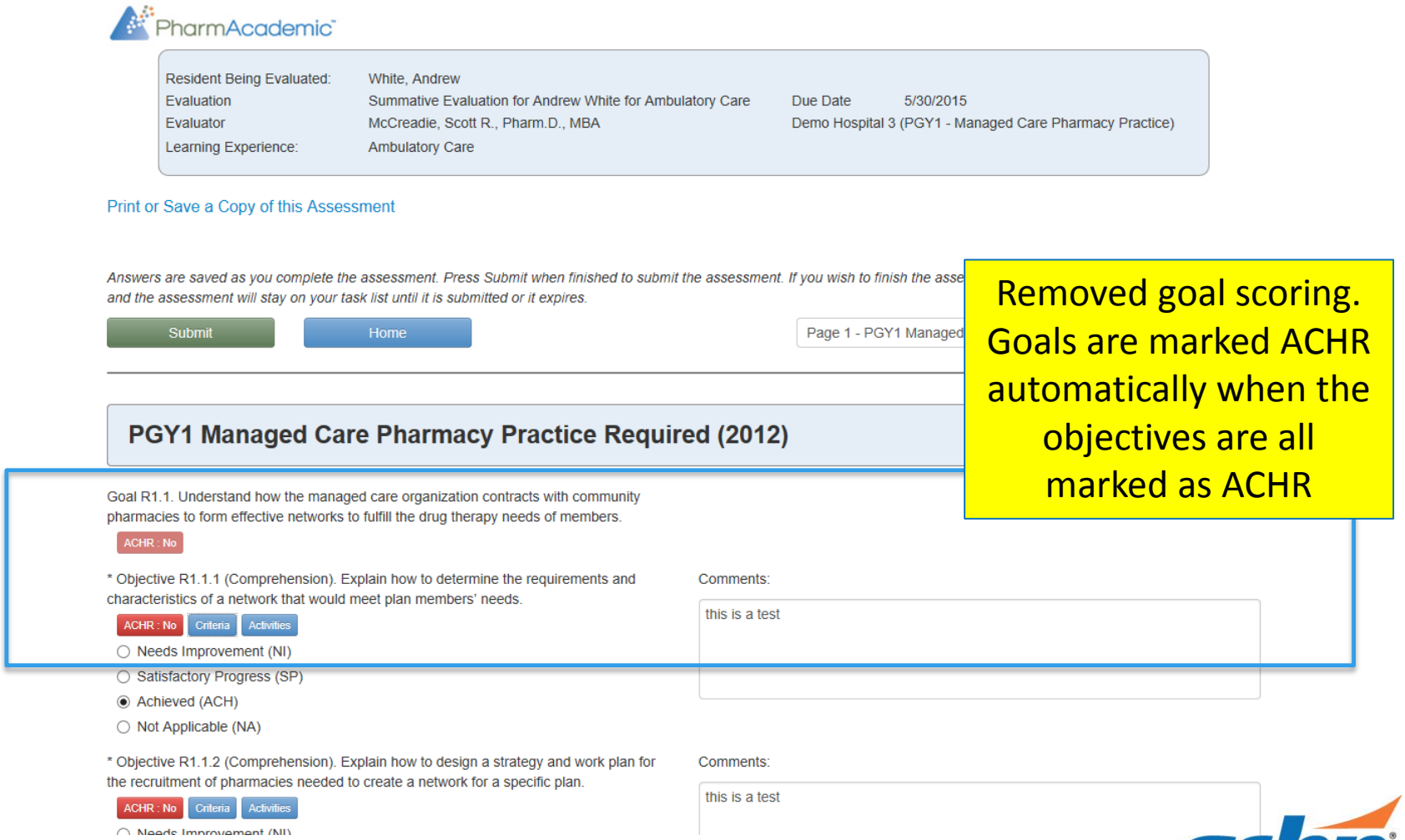
Summative Improvements



Removed goal scoring. Goals are marked ACHR automatically when the objectives are all marked as ACHR

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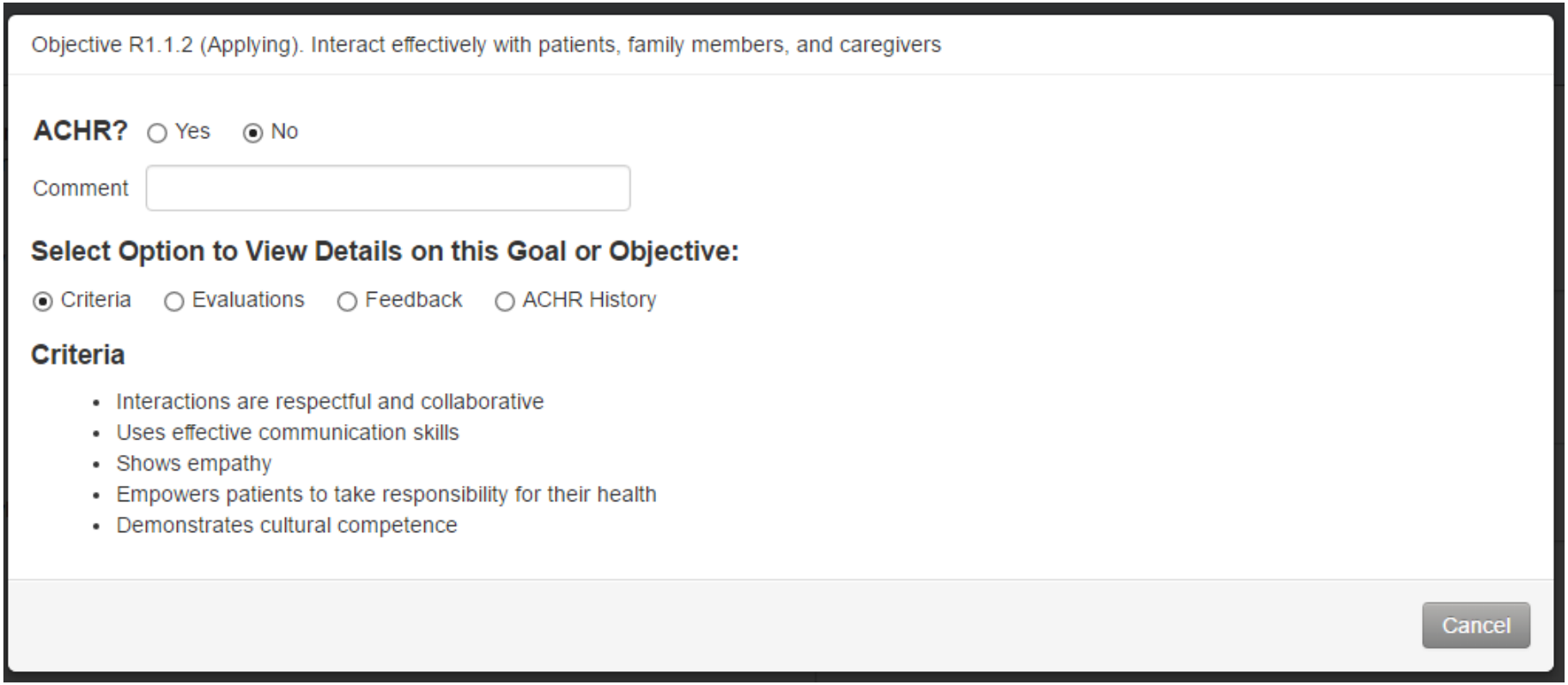
Reviewing ACHR on the Summative



ACHR Pop-up

- Can view Criteria, Previous score of this objective, feedback mapped to this objective and the ACHR history
- Evidence and Reflections options will be coming

Click the options to view items related to the goal or objective that you have selected. You may also set the Achieved for Residency (ACHR) flag from this screen.

Goal: R1.1 In collaboration with the health care team, provide safe and effective patient care to a diverse range of patients, including those with multiple co-morbidities, high-risk medication regimens, and multiple medications following a consistent patient care process

Edit ACHR for this Goal and Objectives

Select Option to View Details on this Goal or Objective:

Criteria ◉ Evaluations ○ Feedback ○ Evidence ○ Reflections ○ ACHR History

Evaluations

No completed summative evaluations answers linked to this goal or objective

	Identifier	Description	ACHR
Goal	R1.1	In collaboration with the health care team, provide safe and effective patient care to a diverse range of patients, including those with multiple co-morbidities, high-risk medication regimens, and multiple medications following a consistent patient care process	True
Objective	R1.1.1	Interact effectively with health care teams to manage patients' medication therapy	False
Objective	R1.1.2	Interact effectively with patients, family members, and caregivers	False
Objective	R1.1.3	Collect information on which to base safe and effective medication therapy	False
Objective	R1.1.4	Analyze and assess information on which to base safe and effective medication therapy	False
Objective	R1.1.5	Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans)	False
Objective	R1.1.6	Ensure implementation of therapeutic regimens and monitoring plans (care plans) by taking appropriate follow-up actions	False
Objective	R1.1.7	Document direct patient care activities appropriately in the medical record or where appropriate	False
Objective	R1.1.8	Demonstrate responsibility to patients	False

If you are setting ACHR via the Competencies tab on the Resident Viewer, you have the same options to view items tied to that goal or objective

Can set the Goal ACHR here independent of the Objectives

RAC Role

- Can view resident information without being on the schedule

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Release Notes

- Help Screen

PharmAcademic Releases

November, 22, 2016

Name	Target Audience	Description
New Navigation Option to View Student Information	College of Pharmacy	On the "Student Viewer" page, the name of the student is displayed in a new drop-down box that allows users to select other students without having to return to User Manager.
New View Closed Out Residents Button	Residency	A new button, "View Closed Out Residents" has been added to the Residents tab to provide quick access for the RPD/Designee to closed-out resident information.

Schedule Reminder Emails

PharmAcademic™

McCreadie, Scott R.

As a courtesy, the following student(s) or resident(s) are scheduled to start in your rotation or learning experience in the next 2 weeks.

If any of this is NOT correct, please contact the program using the Program Contact for a correction.

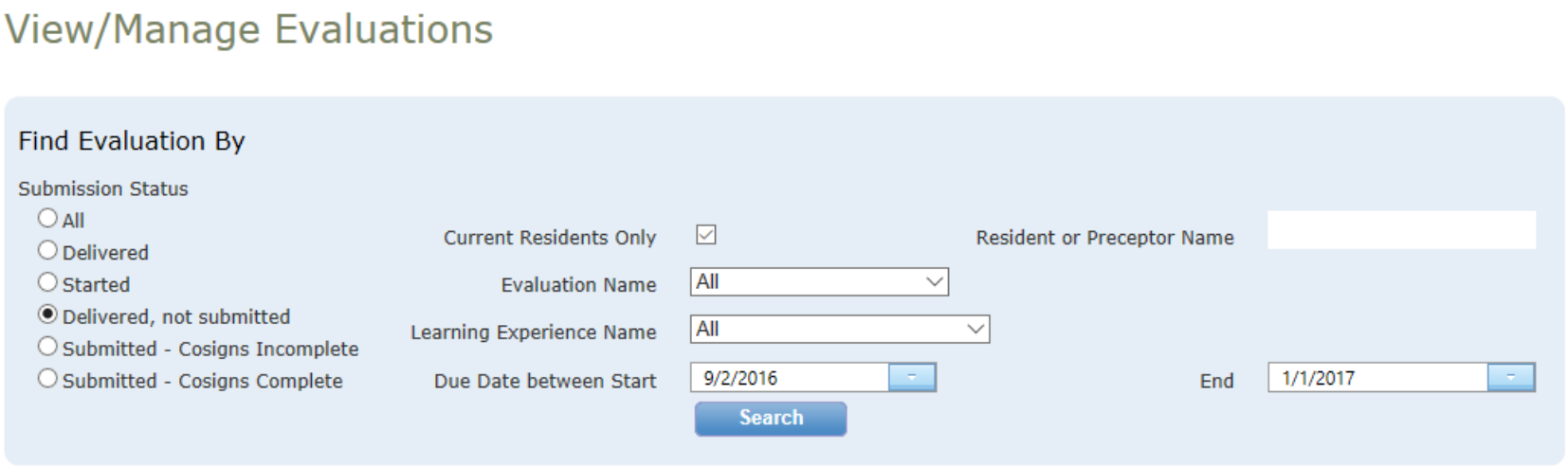
Learner	Program	Rotation or Learning Experience	Start	End	Program Contact
Christmas, cally (cally@christmas.edz)	Greenview Medical Center - Greenview Medical Center - PGY1	Critical Care	09/01/2016	09/30/2016	Smith, Jill (JillSmith@McCreadieGroup.coz)
Christmas, cally (cally@christmas.edz)	Greenview Medical Center - Greenview Medical Center - PGY1	Ambulatory Renal Clinic	09/01/2016	09/30/2016	Smith, Jill (JillSmith@McCreadieGroup.coz)
Parker, Kristen (kirsten.parker@mccreadiegroup.coz)	Demo College of Pharmacy	Critical Care	09/01/2016	09/30/2016	Experiential Office (ee@democop.com)

You can view your full schedule by logging into PharmAcademic and going to the My Schedule tab on the home screen.

Log in to PharmAcademic

Bulk Evaluation Management

- RPD/Designee Only
- Reports tab → Manage All Evaluations



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Resident Pre-Enrollment

- Matched Residents from Phase 1 and Phase 2 automatically added to PharmAcademic
- Programs complete the enrollment process in PharmAcademic
  - Saves data entry
  - Greatly reduces email bounces and duplicate accounts
- Will have the same process for the 2017-18 residency year
  - Please makes sure your program has the goals and objectives set up before enrolling the residents. Residents are assigned the program G&Os at the time of enrollment

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Academic and Professional Record

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PRECEPTOR ACADEMIC AND PROFESSIONAL RECORD*

Full Name and Credentials:

Position or Title:

Organization/Training Site:

Title of Rotation(s):

EDUCATION

College or University	Dates	Degree/Major

POSTGRADUATE TRAINING (e.g., residency, fellowship)

Specific Type of Postgraduate Training	Organization	Program Director	Dates

APR Preview

- Goal was not to automate the piece of paper but to collect and display the information in the most efficient manner
- Builds on the data already in PharmAcademic
  - User information
  - Learning Experience history
  - Portfolio data
- Living, breathing APR. Updates automatically as events happen in PharmAcademic

Academic and Professional Record

- Maintained by the user
  - Accessible via the My Profile view
  - Available for all users although ASHP just requires this for pharmacist preceptors
  - RPD/Designee will have access to view
- We will be adding some exception notices for programs so program directors will be able to easily see what is missing
- Available to ASHP surveyors as part of an accreditation visit

Academic and Professional Record

- Main Areas of the Paper Form
  - Education, Experience and Credentials
  - Established active practice – narratives
  - Ongoing Professionalism (scholarly activities)
  - Faculty/Instructor appointments
  - Teaching Certificate
  - PIT – advisor and development plan
  - RPD – ability to manage

- PharmAcademic
  - Education
  - Experience and Credentials
  - On-going Professionalism

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User: Dr. Scott R. McCreadie, Pharm.D., MBA

Email: scott@McCreadieGroup.com

Active Program(s):

Site	Program	Role(s)
University of Michigan Hospitals and Health Centers	PGY2 - Pharmacy Informatics	Preceptor
Demo Hospital 2	PGY1 - Pharmacy	Preceptor
Demo Hospital 2	PGY2 - Pediatric	Preceptor, Residency Program Director
1 2 3 4 5 6		

Academic and Professional Record

Section: Education

Print A&P Form

The Academic and Professional Record is a filtered view of the professional portfolio that is required by ASHP for all preceptors. Colleges of Pharmacy will also use the information in the Credentials section to meet their accreditation requirements. See the FAQs for more information on how to populate this record.

Education

Add Education

Name	Degree	Start Date	End Date
University of Michigan	Pharm.D.	9/1/1991	6/1/1995
Oakland University	MBA	9/1/1997	5/1/1999
Wharton - University of Pennsylvania	Certificate	1/1/2002	1/1/2002

Post-Graduate Training

Type	Organization	Start Date	End Date
Residency (Detroit Receiving Hospital - Pharmacy Administration)	Detroit Receiving Hospital - Pharmacy Administration	7/1/1995	6/1/199

Add New Education Record

- ○ College
- ◉ Residency
- ○ Fellowship

This information will populate your Portfolio and Academic and Professional Record

Program Name:*

Site:*

Type:* ◉ PGY1 ○ PGY2 ○ PGY1/2 ○ Other or N/A

Begin Date:* 12/2016

End Date: ☐ Current

Program Director:

☐ Accredited Program
☐ Completed Program
☐ Received Certificate/Degree

☑ Allow in Portfolio Views

Submit Cancel

Academic and Professional Record

Experience and Credentials

Print A&P Form

The Academic and Professional Record is a filtered view of the professional portfolio that is required by ASHP for all preceptors. Colleges of Pharmacy will also use the information in the Credentials section to meet their accreditation requirements. See the FAQs for more information on how to populate this record.

Professional Experience

Add Professional Experience

Use this section to record your professional experience including faculty or instructor appointments. Positions in the last 10 years are shown. Older positions are available in the portfolio.

	Position	Start	End
Detroit Receiving Hospital	Clinical Pharmacist - Specialty	7/1/1996	4/1/1997
Detroit Receiving Hospital	Chair - Pharmacy School	7/1/1996	5/1/1997
Detroit Receiving Hospital	Other	7/1/1997	1/1/2000
University of Michigan Health System	Other	1/1/2000	4/1/2010
University of Michigan Health System	Clinical Pharmacist - Specialty	1/1/2001	4/1/2010
McCreadie Group, Inc.	Other	8/1/2004	

Courses, Rotations and Learning Experiences

Lists the courses, rotations and learning experiences that you offer along with the number of learners trained in the last 5 years. Please note that the data may be less than 5 years if the dates of the course were before the program used PharmAcademic.

Start	End	Site	Course Name	Role in Course	Learner Type	Learners Taught
Base Course		Springfield General Hospital	Test LE	Primary Preceptor	Resident	
7/1/2015	7/31/2015		Test LE	Primary Preceptor	Student	1
Base Course		Springfield General Hospital	test123	Primary Preceptor	Resident	
7/1/2015	10/1/2015		Research	Primary Preceptor	Student	1
7/1/2015	3/3/2016		Research	Primary Preceptor	Student	1
Base Course		Springfield General Hospital	Adult Infectious Diseases - 1	Primary Preceptor	Resident	
1/1/2016	1/31/2016		Adult Infectious Diseases - 1	Primary Preceptor	Student	1
Base Course		AAA Pharmacy #9876	Drug Information	Primary Preceptor	Student	
Base Course		Demo College of Pharmacy	Drug Delivery I	Primary Preceptor	Student	
Base Course		Springfield General Hospital	Education Academy (COPY)	Primary Preceptor	Resident	

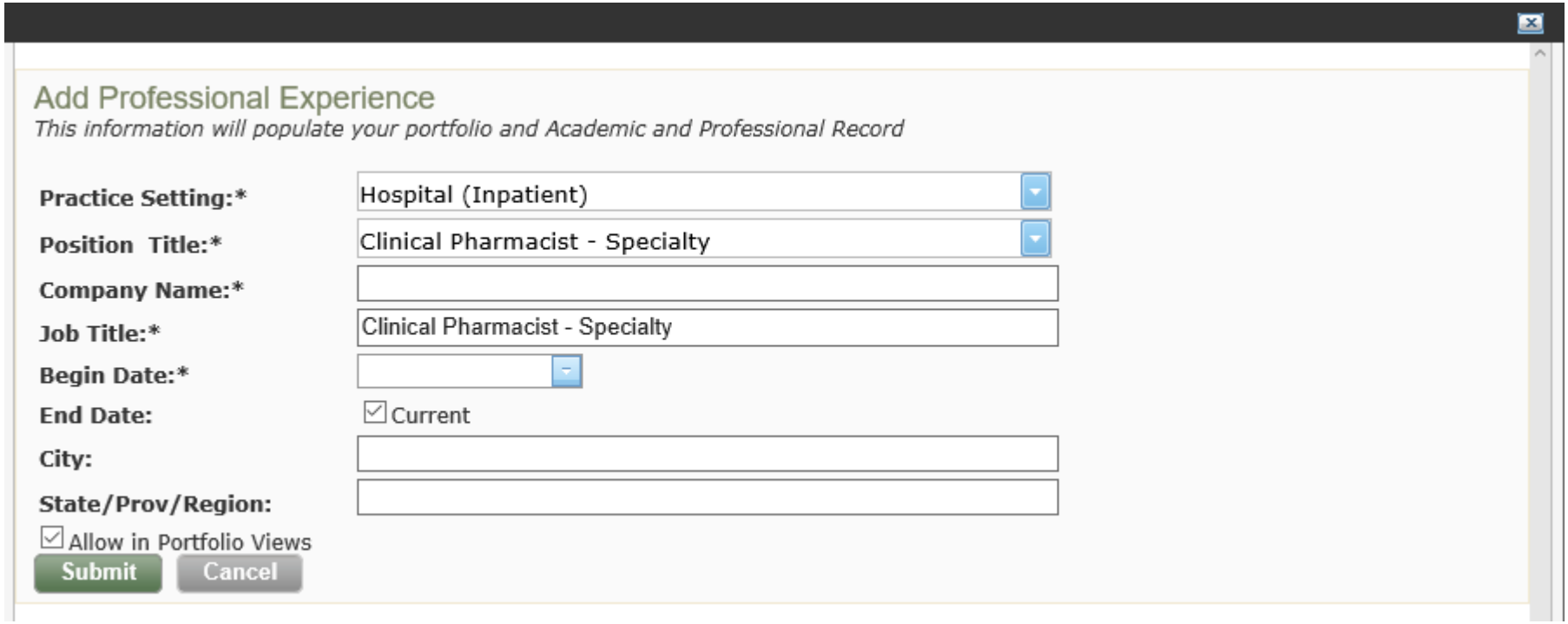
...4 5 6 7 8 9 10 11 12 13

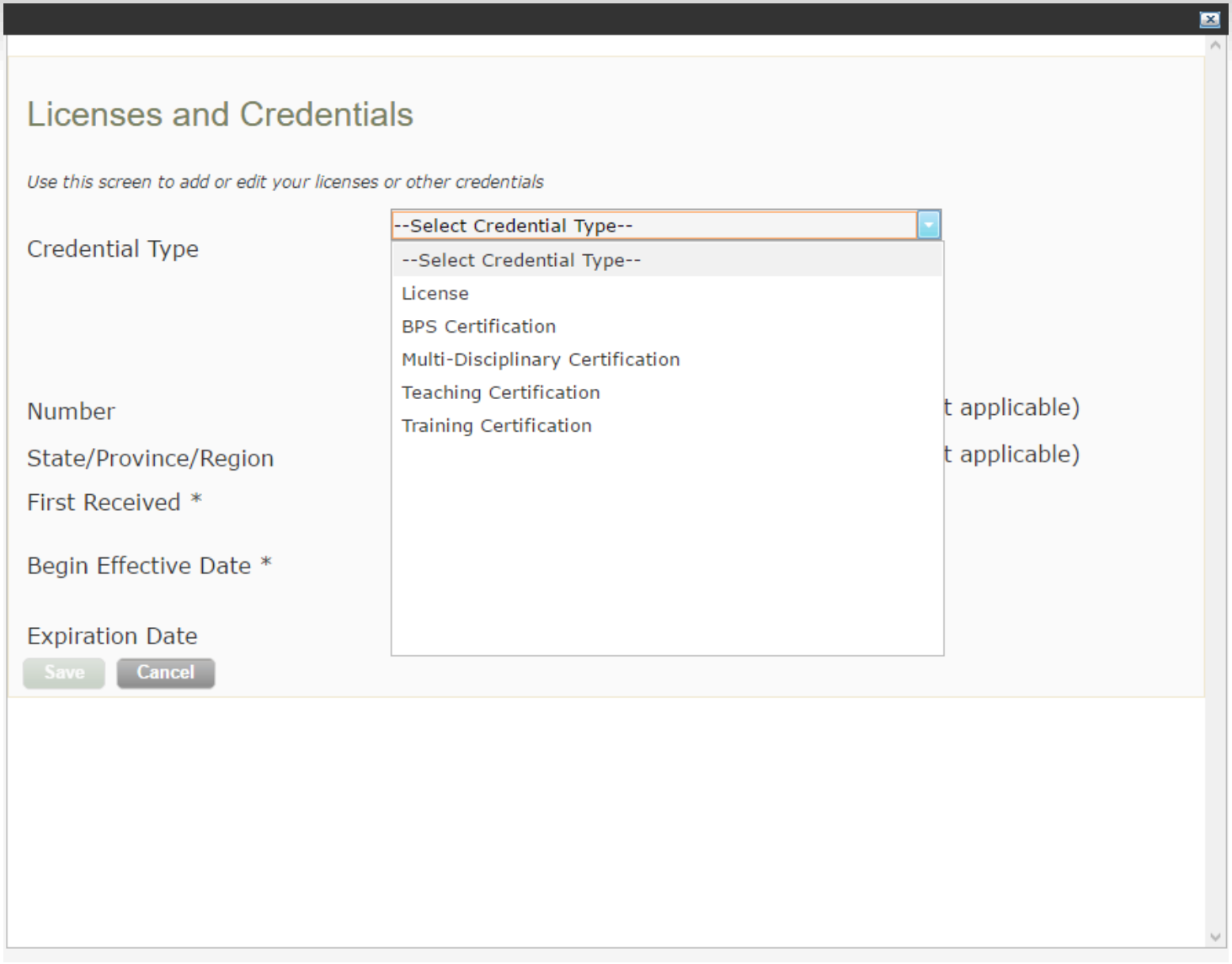
Credentials And Certifications

Use this section to record your professional licenses and any certifications you have achieved in support of Academic and Professional Record.

Add Credential

Type	SubType	Name	Date Received	Expires	
BPS Certification	Board Certified Nuclear Pharmacist (BCNP)	Board Certified Nuclear Pharmacist (BCNP)	12/1/2016	6/30/2017	View Periods
License	Controlled Substance License	Controlled Substance License	6/29/2009	7/1/2011	View Periods
License	Pharmacist License	Pharmacist License	6/30/1995	6/30/2017	View Periods
Multi-Disciplinary Certification	Certified Diabetes Educator (CDE)	Certified Diabetes Educator (CDE)	12/1/2016	1/1/2020	View Periods
Teaching Certification	Teaching Certificate During Employment	Teaching Certificate During Employment	12/1/2016		View Periods


Add Professional Experience
This information will populate your portfolio and Academic and Professional Record
Practice Setting:*
Hospital (Inpatient)
Position Title:*
Clinical Pharmacist - Specialty
Company Name:*
Job Title:*
Clinical Pharmacist - Specialty
Begin Date:*
End Date:
Current
City:
State/Prov/Region:
Allow in Portfolio Views
Submit
Cancel



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User: Dr. Scott R. McCreadie, Pharm.D., MBA

Email: scott@McCreadieGroup.com

Active Program(s):

Site	Program	Role(s)
University of Michigan Hospitals and Health Centers	PGY2 - Pharmacy Informatics	Preceptor
Demo Hospital 2	PGY1 - Pharmacy	Preceptor
Demo Hospital 2	PGY2 - Pediatric	Preceptor, Residency Program Director
1 2 3 4 5 6		

Academic and Professional Record

Section: Ongoing Professionalism

Print A&P Form

The Academic and Professional Record is a filtered view of the professional portfolio that is required by ASHP for all preceptors. Colleges of Pharmacy will also use the information in the Credentials section to meet their accreditation requirements. See the FAQs for more information on how to populate this record.

Accomplishments/Evidence

Add Record

Use this section to record scholarly activities, committees, memberships or other ongoing professional items that support your Academic and Professional Record. Only items occuring within the last 5 years are shown. Older items are available in the portfolio.

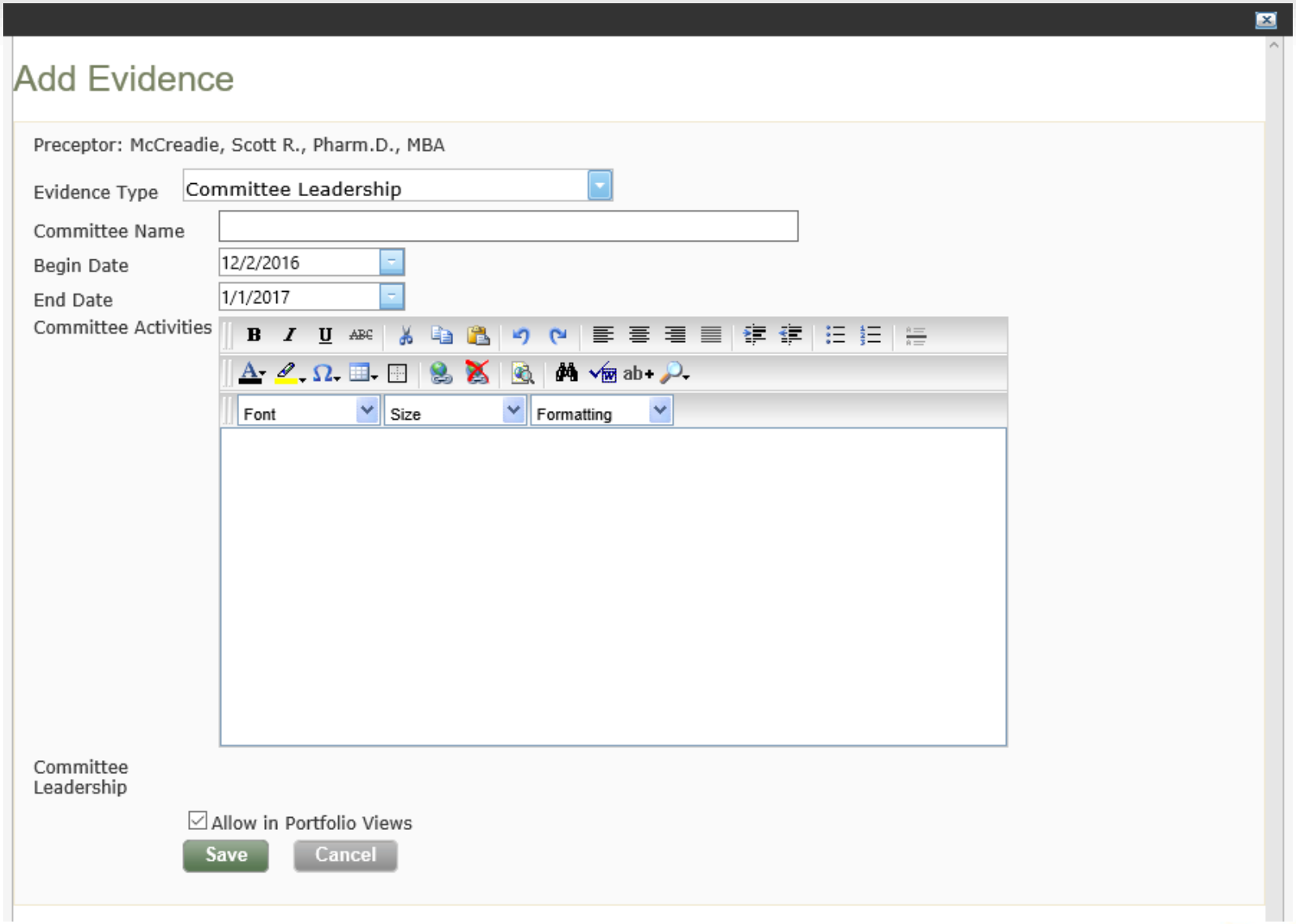
Title	Mapped To	Evidence Type	Start Date	End Date
Medication Use Committee	UserID	Committee Leadership	9/1/2012	12/31/2015

Narratives/Reflections

Use this section to record narratives and reflections about your practice and other services to health care organizations. Only items occuring within the last 5 years are shown. Older items are available in the portfolio

Add Narrative

Title	Type	Date
Qualifications as RPD	PHARMACY PRACTICE RESIDENCY MANAGEMENT	12/2/2016
Service Improvement - Preventing Hospital Acquired Infections	SERVICE IMPROVEMENT	12/2/2016



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Advanced Topic – Schedule Item Page

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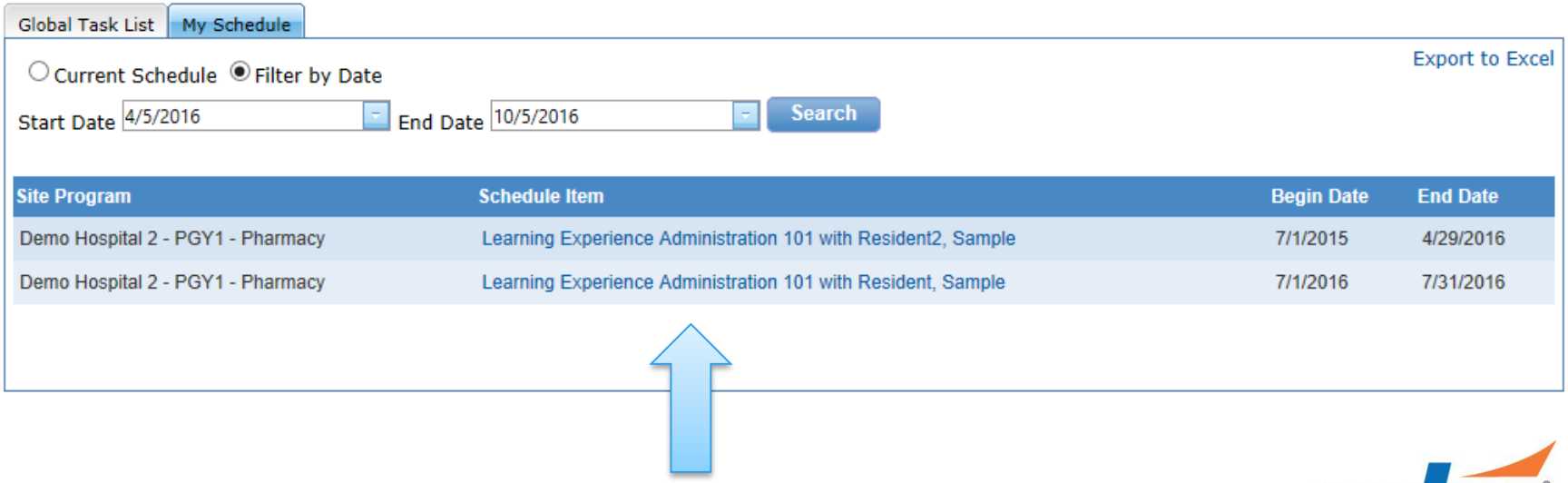
Schedule Item Page

- The record of a resident in a learning experience
- Allows for adding evidence and reflections against:
  - Learning Objectives
  - Learning Activities



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Administration 101 (07/01/2015-04/29/2016)

Preceptor(s): Dr. Scott R. McCreadie, Pharm.D., MBA **Clinical Training Site:** Demo Hospital 2
Department of Pharmacy
222 2nd Street
City, Alaska 99999
US

Resident: Sample Resident2, Pharm.D.
View Resident's Portfolio
Residency: **PGY1 - Pharmacy (D2001)**

Resident View

Goals and Objectives

Evaluations

Evaluation / Evaluator(s)	Evaluated	Due Date	Comp. Date	Status
ASHP Learning Experience Evaluation				
View Sample Resident2, Pharm.D.		04/29/2016		NOT STARTED
ASHP Preceptor Evaluation				
View Sample Resident2, Pharm.D.	McCreadie, Scott R.	04/29/2016		NOT STARTED
Summative Evaluation of Sample Resident2 for Administration 101				
Dr. Scott R. McCreadie, Pharm.D., MBA		09/15/2015		STARTED
Dr. Scott R. McCreadie, Pharm.D., MBA		11/30/2015		NOT STARTED
Dr. Scott R. McCreadie, Pharm.D., MBA		02/14/2016		NOT STARTED
Dr. Scott R. McCreadie, Pharm.D., MBA		04/29/2016		NOT STARTED

Activities

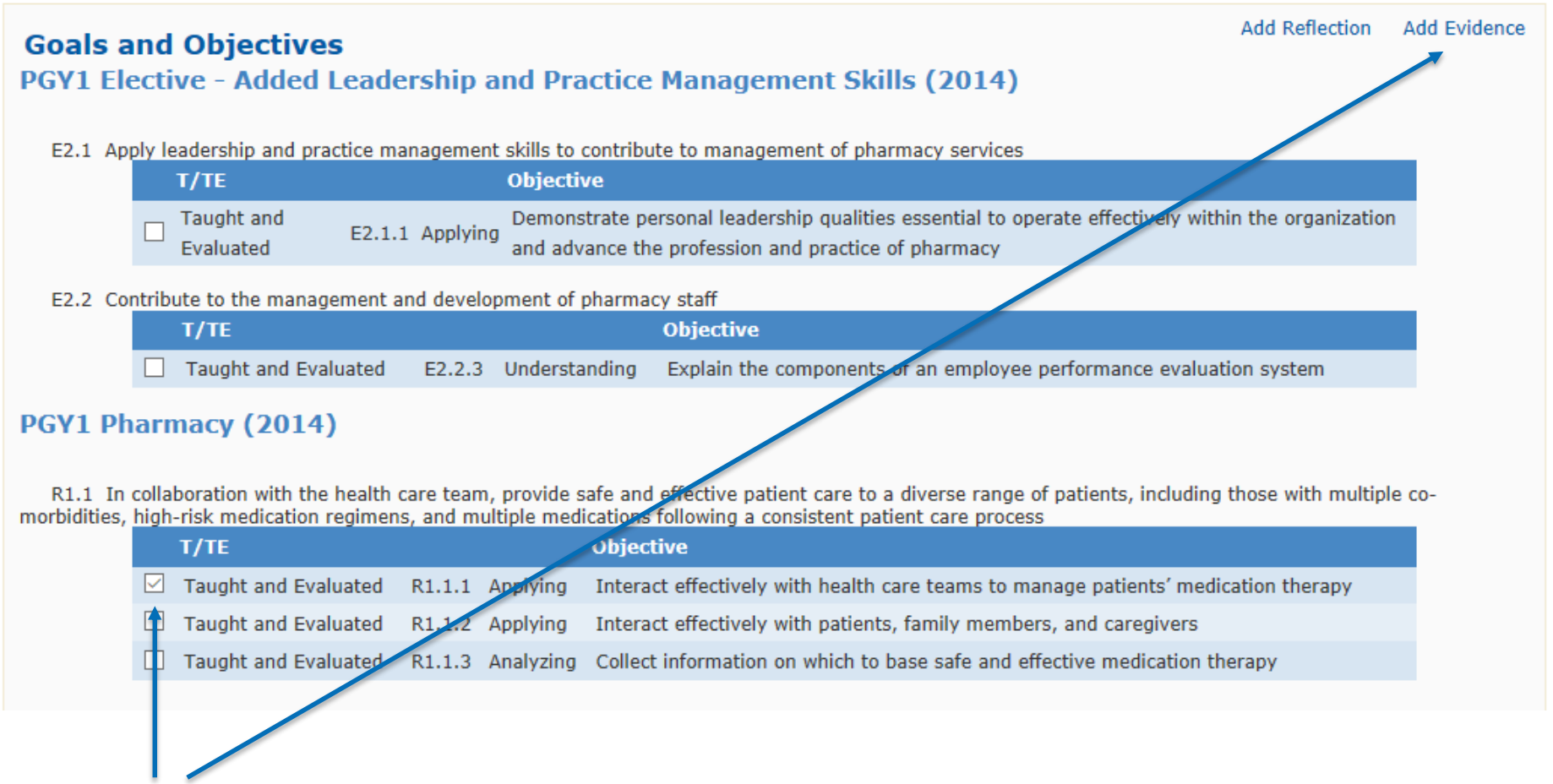
Add Activity

Add Evidence Add Reflection

	Activity	Activity Type	Activity Date
☐	journal	COURSE ACTIVITY	
☐	journal two	COURSE ACTIVITY	
☐	Test learning activity	COURSE ACTIVITY	

Evidence

Add Evidence Add Reflection Add Jury



Selecting an objective to add evidence to

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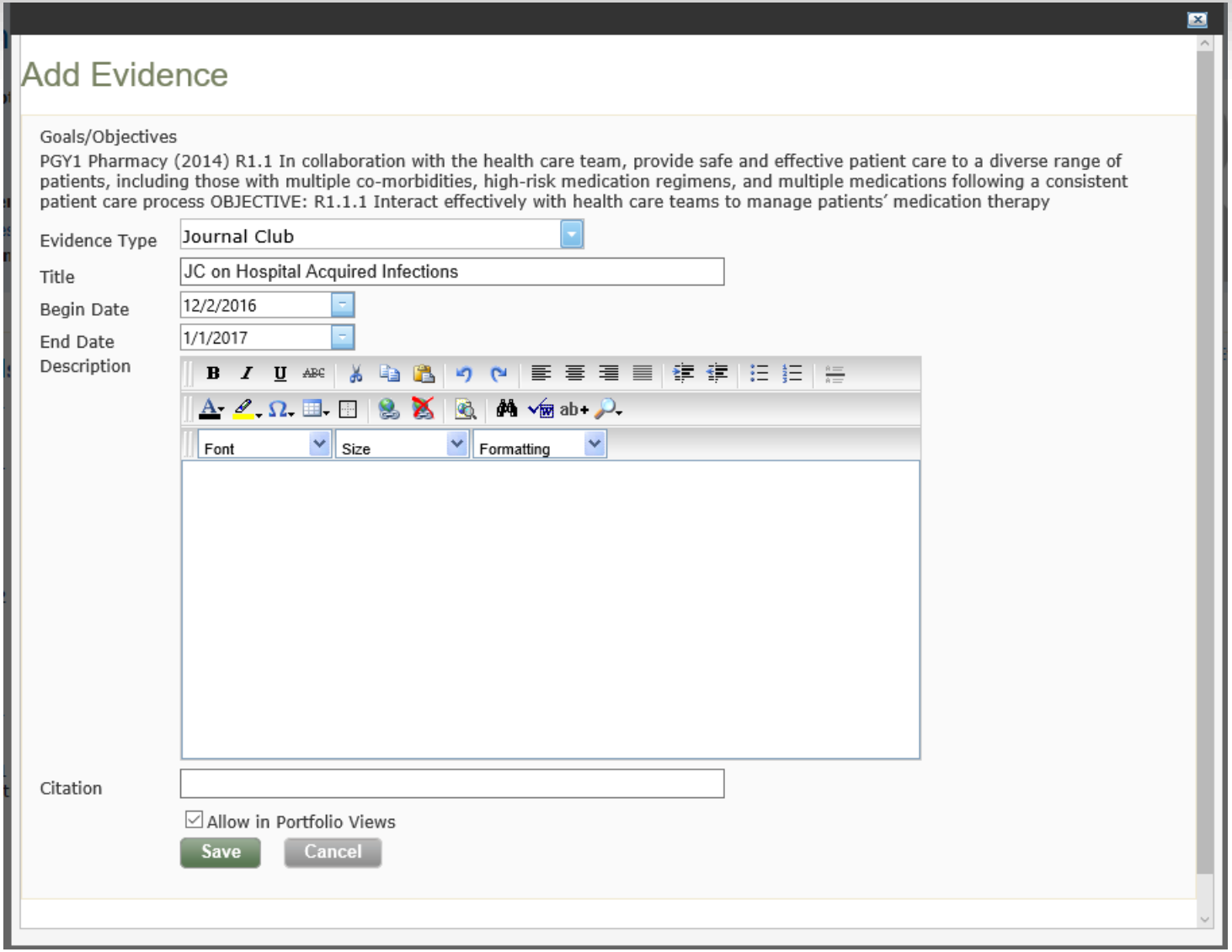

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Evidence

Portfolio Evidence allows the learner to document in support of learning

- Accomplishment
- Community Service
- Conference or Seminar
- Continuing Education
- Exam
- Grant
- Honor or Award
- Honor Society
- Miscellaneous
- Organization Membership
- Poster
- Presentation
- Project
- Publication
- Research
- Advocacy/Legislation
- Journal Club
- Management/Administration
- Service Learning
- Committee Leadership
- Paper and Grant Review
- Teaching Experience

About 5,000 pieces of evidence have been entered by residents

Q&A